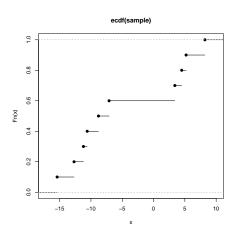
Chapter 2

Frequency distributions

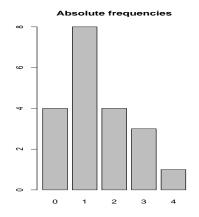
(Exercise 3) \underline{Answer} :

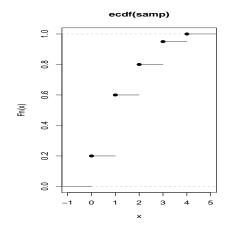
```
> sample<-c(-15.4,-8.8,8.2,3.4,-7.1,4.5,-12.7,5.2,-10.6,-11.2)
> cumsum(table(sample))/length(sample)
  -15.4   -12.7   -11.2   -10.6   -8.8   -7.1   3.4   4.5   5.2   8.2
      0.1      0.2      0.3      0.4   0.5   0.6   0.7   0.8   0.9   1.0
> plot(ecdf(sample))
```



(Exercise 4) \underline{Answer} :

```
> samp < -c(1,1,2,1,0,3,4,2,3,1,0,2,1,1,0,1,1,0,3,2)
> freq<-table(samp)</pre>
> vec_freq<-c(freq)</pre>
> data.frame(Abs.freq=vec_freq,Rel.freq=vec_freq/length(samp))
    Abs.freq
              Rel.freq
 0
            4
                    0.20
            8
                    0.40
 1
 2
            4
                    0.20
 3
            3
                    0.15
            1
                    0.05
> par(mfrow=c(1,2))
> barplot(table(samp),main="Absolute frequencies")
> plot(ecdf(samp))
```





(**Exercise 5**) Answer:

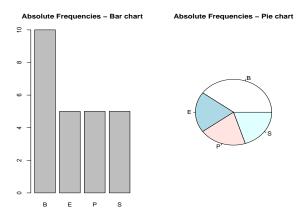
1. The statistical population consists in the sample of 25 students of the X-University in X-town. The units of this population in this survey are the students.

The characteristics of identification in this population which may be defined are

- the gender,
- the field of study,
- the number of siblings,
- the income.
- 2. The category "Field of study" is nominal since it has no inherent order.

```
> Name<-c("MA","UA","WA","KB","SB","ED","KD","TE","JF","EG","KH","AK","TK","CL","UL",</pre>
+ "AM", "MM", "RM", "BN", "AR", "CR", "BS", "CS", "UT", "CW")
> Studies<-c("E", "S", "B", "B", "P", "P", "S", "E", "P", "B", "B", "E", "B", "S", "P", "B", "B", "S",
+ "B", "B", "E", "B", "S", "E", "P")
> Siblings<-c(0,1,0,1,1,2,2,1,1,0,0,1,0,3,2,0,1,0,1,2,1,1,3,0,1)
> Income<-c(924,789,1365,683,744,640,631,814,778,1062,1230,700,850,641,640,850,683,
+ 616,683,683,660,1440,794,660,640)
> Students<-data.frame(Name,Studies,Siblings,Income)
> data.frame(Abs.Freq=c(table(Studies)),Rel.Freq=c(table(Studies))/nrow(Students))
    Abs.Freq
              Rel.Freq
В
          10
                    0.4
Ε
           5
                    0.2
Ρ
           5
                    0.2
            5
S
                    0.2
```

- > par(mfrow=c(1,2))
- > barplot(table(Studies), main="Absolute Frequencies Bar chart")
- > pie(table(Studies),main="Absolute Frequencies Pie chart")

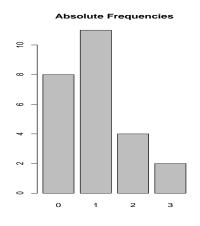


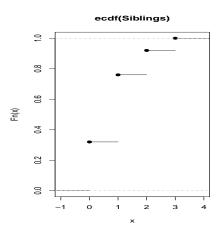
- 3. The category "Number of siblings" is ratio scaled.
 - > data.frame(Abs.freq=c(table(Siblings)),Rel.Freq=c(table(Siblings))/nrow(Students))

	Abs.ireq	Rel.Freq
0	8	0.32
1	11	0.44
2	4	0.16
3	2	0.08

> cumsum(table(Siblings))/nrow(Students)

- > par(mfrow=c(1,2))
- > barplot(table(Siblings),main="Absolute Frequencies")
- > plot(ecdf(Siblings))





4. In order to answer, it suffices to look at the previous table (or graph which is less accurate): $0.92 \times 25 = 23$ students have at most 2 siblings. We may also use R:

5. We need to compute $1 - \tilde{F}_n(1)$:

24% percent of the students have at least 2 siblings.

6. We need to compute $\tilde{F}_n(2) - \tilde{F}_n(0)$:

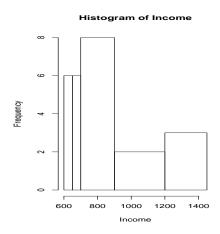
```
> ecdf(Siblings)(2)-ecdf(Siblings)(0)
[1] 0.6
```

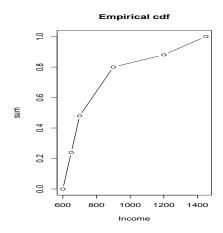
60% percent of the students have 1 or 2 siblings.

- 7. The category "Income" is interval scaled.
 - > class<-c(600,650,700,900,1200,1450)</pre>
 - > tab<-data.frame(Abs.Freq=c(table(cut(Income,class,include.lowest=T,right=F))),
 - + Rel.Freq=c(table(cut(Income,class,include.lowest=T,right=F)))/nrow(Students))
 - > tab

Abs.Freq	Kel.Freq
6	0.24
6	0.24
8	0.32
2	0.08
3	0.12
	6 6 8 2

- > sum<-c(0,cumsum(tab\$Rel.Freq))</pre>
- > sum
- [1] 0.00 0.24 0.48 0.80 0.88 1.00
- > par(mfrow=c(1,2))
- > hist(Income,breaks=class,freq=T,include.lowest=T,right=F)
- > plot(class,sum,type="b",xlab="Income",main="Empirical cdf")





8. By using R:

36% of students has income from 750 to 1300€.

32% of students has income more than 800€.

```
> quantile(Income,0.5)
50%
700
```

The highest income of the 50% of the students with the lowest income is equal to 700€.

```
> quantile(Income,0.8)
80%
864.8
```

The smallest income of the 20% of the students with the highest income is equal to 864.80€.